

SULIT

1119/1



**JABATAN PELAJARAN NEGERI TERENGGANU**

**PEPERIKSAAN PERCUBAAN SPM TAHUN 2010**

1119/1

**TINGKATAN 5**

**BAHASA INGGERIS**

**Kertas 1**  
**September**

**1 ¾ jam**

**Satu jam empat puluh lima minit**

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**JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU**

**Arahan**

1. *Kertas soalan ini mengandungi **dua** bahagian: Bahagian A dan Bahagian B.*
2. *Jawab **kedua-dua** bahagian.*
3. *Jawapan anda hendaklah ditulis dalam buku jawapan yang disediakan. Sekiranya ruang jawapan tidak mencukupi, sila dapatkan helaian tambahan daripada pengawas peperiksaan.*
4. *Anda dinasihati supaya mengambil masa 45 minit untuk menjawab soalan **Bahagian A** dan satu jam untuk menjawab soalan **Bahagian B**.*

**Instructions**

1. *This question paper consists of **two** sections: **Section A** and **Section B**.*
2. *Answer **both** sections.*
3. *Your answer must be written in the answer booklet provided. If the spaces in the booklet are insufficient, please request the additional answer sheets from the invigilator.*
4. *You are advised to spend about 45 minutes on **Section A** and one hour on **Section B**.*

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*Disediakan oleh:*

**GURU AKRAM NEGERI TERENGGANU**

*Dibiayai oleh:*

**KERAJAAN NEGERI TERENGGANU**

**TERENGGANU ANJUNG ILMU**

*Dicetak Oleh:*

*Percetakan Yayasan Islam Terengganu Sdn. Bhd.*

*Tel: 609-666 8611/6652/8601 Faks: 609-666 0611/0063*

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Kertas soalan ini mengandungi 3 halaman bercetak

**Section A: Directed Writing**

[35 marks]

Your friend who lives in Brunei wants to know about an important event celebrated in your school every year. You have decided to write a **letter** to your friend telling him/her about Teacher's Day celebration.

Use the notes given below to write your letter.

**Purposes:**

- to appreciate teachers and their efforts
- to strengthen relationship between teachers and students

**Activities:**

- speech by principal
- Teacher's Day message reading
- award presentation – "Best Teacher of the Year"
- performances by students and teachers
- competitions between teachers and students
- Teacher's Day card making competition
- telematch games for teachers
- song dedication

When writing your letter, you should remember:

- to use a suitable format
- to use **all** the notes given
- to provide **two** other activities of your own
- that your letter is to a friend

**Section B : Continuous Writing**  
[50 marks]

*Write a composition of about 350 words on one of the following topics.*

1. An event that has made you realize how much your parents love you.
2. Students should be allowed to work during holidays. Do you agree?
3. My life 20 years from now.
4. Write a story beginning with:  
*"I could not sleep throughout that night..."*
5. Jungle

**KERTAS SOALAN TAMAT**

SULIT



Nama : ..... Tingkatan : .....

**JABATAN PELAJARAN NEGERI TERENGGANU**

**PEPERIKSAAN PERCUBAAN SPM TAHUN 2010 1119/2**

**TINGKATAN 5**

**BAHASA INGGERIS**

**Kertas 2**

**September**

**2 ¼ jam**

**Dua jam lima belas minit**

**JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU**

**Arahan**

1. *Kertas soalan ini mengandungi empat bahagian. **Bahagian A, Bahagian B, Bahagian C dan Bahagian D.***
2. *Jawab **semua** bahagian dalam kertas soalan ini.*
3. *Soalan-soalan dalam **Bahagian A** mempunyai **tiga** atau empat pilihan. Jawab setiap soalan dengan menghitamkan ruang yang betul di halaman 17.*
4. *Anda dinasihati supaya mengambil masa 25 minit untuk **Bahagian A**, 25 minit untuk **Bahagian B**, 50 minit untuk **Bahagian C** dan 35 minit untuk **Bahagian D.***

**Instructions**

1. *This question paper consists of **four** sections. **Section A, Section B, Section C and Section D.***
2. *Answer **all** sections.*
3. *Questions in **Section A** have **three** or **four** options. Answer all the questions by blackening the correct space on page 17.*
4. *You are advised to spend about 25 minutes on **Section A**, 25 minutes on **Section B**, 50 minutes on **Section C** and 35 minutes on **Section D.***

*Disediakan oleh:*

GURU AKRAM NEGERI TERENGGANU

*Dibiayai oleh:*

KERAJAAN NEGERI TERENGGANU

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*Dicetak Oleh:*

*Percetakan Yayasan Islam Terengganu Sdn. Bhd.*

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Kertas soalan ini mengandungi 17 halaman bercetak

**Section A**  
[15 marks]



- 1 From the dialogue above, we know that Manan is
- A sure about his condition
  - B running out of time
  - C recovering soon
  - D walking again in no time

**PATHS TO SUCCESS**

**Two people share their ladders to success.**

- Dr Peterson talks about the impact of his college on the local education scene.
- Robert Chandran talks about his fashion empire.

*Published by National Press Limited*

- 2 The book is about
- A fashion empire
  - B steps to success
  - C two successful people
  - D education opportunities

**INTEGRITY COLLEGE EXHIBITIONS**

Can't join us at our Integrity College Open Day? Then come visit us at the following places to find out more about our programmes and scholarships:

<b><u>17 January 2011</u></b> 11 a.m. – 4 p.m.	<b><u>20 January 2011</u></b> 11 a.m. – 4 p.m.
Penang: Komtar Level 2	Terengganu: Vista Kijal
Ipoh : Regency Tower	

Gifts for  
early  
birds!!!

- 3 According to the advertisement above, Integrity College is
- A holding exhibitions at three different places
  - B having its Open Day from 17 until 20 January 2011
  - C giving away gifts to those who show up at the exhibitions
  - D offering scholarships for those in Penang, Ipoh and Terengganu only

**Temporary Suspension of Service**

**Discovery Magazine**

If you wish to have your subscription suspended temporarily, all you have to do is write down the DATES you would like suspend and resume your subscription as indicated below and send this form back to us:

Suspend : \_\_\_\_\_ Resume : \_\_\_\_\_

- 4 You may use the above form to
- A resume your subscription
  - B cancel your subscription
  - C renew your subscription
  - D defer your subscription

## VISIT MALAYSIA RAILPASS AVAILABLE FOR INTERNATIONAL TOURISTS

**Visit KTM railpass**

Maximum Period	Adult	Child
5 days	RM 35.00	RM 18.00
10 days	RM 55.00	RM 28.00
15 days	RM 70.00	RM 35.00

- 5 John who is on a business trip, travelling for two weeks on KTM railpass, has to pay
- A RM 28.00
  - B RM 35.00
  - C RM 55.00
  - D RM 70.00

***The bearer of bad news***

Doctors dread dealing with angry, tearful patients and their relatives when telling bad news. Sometimes the relatives are more difficult than the patients. Usually, they are angry because of what they see as a late diagnosis.

*(Adapted from The Star, July 7, 2010)*

- 6 From the extract above, we know that
- A the relatives think that doctors always bring bad news
  - B the doctors face difficulties to tell the truth to the patients
  - C the patients always blame doctors for not telling the truth
  - D the doctors are ready to face the patients and their relatives

**SAFETY RULES ARE YOUR BEST TOOLS**

- 7 The slogan above tells us to
- A apply safety rules
  - B keep your best tools safe
  - C ensure the safety of your tools
  - D use your tools according to the rules



- 8 The phrase *live from hand to mouth* in the dialogue means that the lady
- A wants a bigger salary
  - B is saving money to buy a car
  - C has to work hard to buy a car
  - D is unable to save money from her salary



Questions 9 – 15 are based on the following passage.

Sea turtles have been on earth for over 100 million years. Turtles, like 9 reptiles such as crocodiles, lizards and snakes, have scaly skin, breathe air and lay eggs. 10 front and rear flippers have been specially adapted for swimming. Although sea turtles can swim 11 water for a long period of time, they will drown if they are unable to 12 for air.

Over the past 30 years, there has been a general decline in numbers of turtles in Malaysia. Female turtles must 13 to the nest on the beach, but this, the most important part 14 their life cycle, is now being threatened. Many of their nesting grounds are disturbed and have become unsuitable for nesting. The irresponsible actions of people are destroying the turtle populations of Malaysia. 15 these actions are checked, the turtles will soon become extinct. Of the seven different kinds of sea turtles in the world, four visit the beaches of Malaysia to lay eggs.

- 9 A other  
B others  
C another  
D the others

- 13 A return  
B returns  
C returning  
D returned

- 10 A They  
B Them  
C Their  
D Theirs

- 14 A at  
B of  
C in  
D by

- 11 A into  
B under  
C within  
D inside

- 15 A If  
B When  
C Unless  
D Although

- 12 A come back  
B come over  
C come out  
D come up

**Section B**

[10 marks]

**Questions 16 - 25**

Read the following advertisement and answer the questions that follow.

## SPM WORKSHOPS 2010

### Master English, Mathematics and Science using mind mapping for Form 5 students

Sign up for this exclusive workshop series conducted by our English, Mathematics and Science specialists.

- Application of mind mapping technique in studying and answering questions.
- Using diagrams, pictures, symbols, colour codes and association to help you understand and remember important facts and information.

<b>MALACCA</b>	Fee : RM 120 per student Date : 24 th July 2010 (Saturday) Time : 9 am – 5 pm Venue : RAM International
<b>PETALING JAYA</b>	Fee : RM 120 per student Date : 25 th July 2010 (Sunday) Time : 9 am – 5 pm Venue : Saga College

**The workshop fee includes:**

Lunch and refreshments, handouts and workshop materials.

- Booking is only confirmed upon receipt of payment.
- Participants are advised to bring their own colour pencils to the workshop.

For more information, call 03-7967 1499 or  
email to [albfoundation@yahoo.com.my](mailto:albfoundation@yahoo.com.my)

*Organised by ALB Foundation*

**FREE UPON  
REGISTRATION**

A book "Memory  
Mastery Through  
Mind Maps :  
Science SPM"  
Worth RM 19.95

**Questions 16 – 25**

*Provide short answers to the questions below.*

- 16 What study technique is taught at the workshop?  
..... [1 mark]
- 17 Whom is the advertisement for?  
..... [1 mark]
- 18 How do you know that your booking is confirmed?  
..... [1 mark]
- 19 Where is the workshop held on 25 July 2010?  
..... [1 mark]
- 20 State one way how students can understand and remember information better with the mind-mapping technique.  
..... [1 mark]

**[5 marks]**

**Questions 21 - 25**

*Fill each blank with one word using the information from the advertisement.*

Yasmin lives in Malacca. She went to the SPM Workshops 2010 at RAM International. She paid RM120.00 during the 21 ..... Yasmin was given a free 22..... after she made the payment. Yasmin who had difficulties to remember facts in her science subject found the workshop really helpful. She said that she would use the mind-mapping technique in studying and 23..... questions.

Kumar who lives in Petaling Jaya attended the workshop at Saga College. He had gathered more 24..... about the workshop by calling 03-7967 1499. Kumar also felt that the workshop was useful as it had helped him remember important 25..... He made use of the colour pencils that he brought along.

**[5 marks]**

**Section C**  
[25 marks]

**Questions 26-31** are based on the following passage.

The following passage describes a woman's experience on a cruise ship that was sinking in Antarctica. Read the passage carefully and answer the questions that follow.

- 1 Adventurous Lisa Paisola, a real estate investor, lived to travel. She and her aunt had taken cruises to six different continents. The women paid \$16,000 each for the 19-day Antarctica trip on a cruise ship, Explorer, that would take them to the bottom of the world. They settled into life on board, taking wildlife tours led by seasoned experts to surrounding islands and enjoying the unspoiled frozen landscape. 5
- 2 After twelve days at sea, Paisola and her aunt were getting ready for bed in their cosy cabin when they felt a sharp jolt. Minutes later, at around midnight, an alarm sounded and the Explorer's captain, Bengt White, made a shrill announcement over the intercom: "This is not a drill. Get on your arctic gear and come immediately to the muster station!" Paisola began to tremble. Hearing that alarm, she just knew that she was going to die. 10
- 3 Paisola pulled on her polar gear and rushed to the lounge. Seeing a few passengers still in their pyjamas, she dashed back to her cabin to collect a large bag of winterwear. She brought extra as she did not like to be cold. She set the bag of long underwear, gloves and socks in the middle of the room so anybody who needed them could take them. The captain quickly explained the ship had hit submerged ice and sustained a fist-size tear. Several crew members were trying to fix the leak but flood-control efforts did not appear to be working. Water was seeping through the toilets, a sign the ship was going down. 15
- 4 Using the lounge computer, Paisola dashed off e-mails to family members, saying she loved them and attaching a rough copy of her will. Everybody was sitting in the lounge in shock. None came forward when she offered them her e-mail account. They could not believe they were sinking. 20
- 5 White announced he had put out a distress call and three ships in the area had offered help, but the closest was six hours away. A little while after 2 a.m., with the ship listing dramatically, he came over the intercom once more. "Abandon ship!" he repeated three times. The passengers would have to ride out the night in lifeboats. Linking arms, Paisola and her aunt made their way to the now steeply pitched deck. The crew members hurriedly assembled rescue equipment. Paisola had to believe that they would survive. To break the tension, a couple broke out in the song 'Always Look on the Bright Side of Life.' 25 30
- 6 With thirty-one people, including two crew members, Paisola squeezed into lifeboat No. 3. Her small craft swung away from the ship. She held her breath, hoping they would not tumble out. Seconds later, the boat dropped into the sea. The winds made navigating impossible and with no engine, they were at the mercy of the waves. The boat grew quiet and seasickness took hold. They drifted in the cold. Paisola raised spirits when she rolled out a yellow rain poncho. Her shipmates had teasingly 35

called her Superman for wearing the billowing cape on excursions to view penguins and seals. But in the lifeboat, as many as a dozen passengers found protection under the enormous raincoat.

40

- 7 Two crew members approaching in an inflatable raft. The pair tossed over a rope so they could tow the disabled lifeboat behind them. Shortly before dawn, a helicopter believed to have been sent from the nearby military base, buzzed overhead. As the lifeboaters waved and shouted, Paisola turned to her aunt and said, "Finally, somebody else on the planet knows that we're out here. I was making every deal with God you can imagine."

45

(Adapted from *Reader's Digest*, May 2009)

- 26 From paragraph 1, what was the women's reason for going to Antarctica?

..... [1 mark]

- 27 (a) From paragraph 2, what were the passengers supposed to do when they heard the announcement?

..... [1 mark]

- (b) From paragraph 3, why was the ship going down?

..... [1 mark]

- 28 From paragraph 5,

- (a) which word shows that the ship was leaning to one side?

..... [1 mark]

- (b) how did the passengers overcome the tension?

..... [1 mark]

- 29 From paragraph 6,

- (a) The people in the lifeboat still faced hardships when it was already in the sea. State two of the hardships.

(i) ..... [1 mark]

(ii) ..... [1 mark]

(b) how did Paisola’s poncho help the passengers?

..... [1 mark]

30 From paragraph 7, explain what Paisola meant when she said “I was making every deal with God you can imagine.”

.....  
..... [2 marks]

31 Based on the passage given, write a **summary of:**

- how Paisola reacted to the frightening hours of the sinking ship.

Credit will be given for use of own words but care must be taken not to change the original meaning.

Your summary must

- be in continuous writing (not in note form)
- use materials from **lines 8 to 40**
- not be longer than **130 words, including the 10 words** given below

[15 marks]

Begin your summary as follows:

*When the captain made an announcement over the intercom, Paisola ...*

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....



**Section D**

[25 marks]

32 Read the following poem of **There's Been a Death in the Opposite House** and answer the questions that follow.

There's been a death in the opposite house  
As lately as today,  
I know it by the numb look  
Such houses have always

The neighbors rustle in and out,  
The doctor drives away.  
A window opens like a pod,  
Abrupt, mechanically;

Somebody flings a mattress out, –  
The children hurry by;  
They wonder if It died on that, –  
I used to when a boy.

The minister goes stiffly in  
As if the house were his,  
And he owned all the mourners now,  
And little boys besides;

And then the milliner, and the man  
Of the appalling trade,  
To take the measure of the house.  
There'll be that dark parade

Of tassels and of coaches soon;  
It's easy as a sign, –  
The intuition of the news  
In just a country town.

**Emily Dickinson**

(a) What kind of look does the house on the opposite have?

..... [1 mark]

(b) Which line shows that the minister is in control of the situation?

..... [1 mark]



(c) How do the people know that there is a death in the town?

..... [1 mark]

(d) If one of your neighbours passed away, what would you do? Give a reason for your answer.

.....  
..... [2 marks]

33 Read the extract from the short story **Looking for a Rain God** below and answer the questions that follow.

Throughout that terrible summer, the story of the children hung like a dark cloud of sorrow over the village and the sorrow was not assuaged when the old man and Ramadi were sentenced to death for ritual murder. All they had on the statute books was that the tribal murder was against the law and must be stamped out with the death penalty. The subtle story of strain and starvation and breakdown was inadmissible evidence at court; but all the people who lived off crops knew in their hearts that only a hair's breadth had saved them from sharing a fate similar to that of the Mokgobja family. *They* could have killed something to make the rain fall.

(a) Why were Ramadi and his father sentenced to death?

..... [1 mark]

(b) What was stated in the statute books?

.....  
..... [1 mark]

(c) What does the word **they** in line 8 refer to?

.....  
..... [1 mark]

d) If you were the judge of the trial in the children’s murder, how would you punish Ramadi and Mokgobja? Give a reason for your answer.

.....  
.....  
..... [2 marks]

34 The following are the novels studied in the literature component in English Language.

- The Jungle of Hope – Keris Mas
- The Pearl – John Steinbeck
- The Return – KS Maniam

Choose any **one** of the novels above and answer the question below.

‘People always hope for a better life’.

Based on the story that you have learned, write about the hopes of **one** of the characters. What did the character do in order to achieve his/her hopes?

Support your answer with close reference to the text.

[15 marks]

.....  
.....  
.....  
.....  
.....  
.....  
.....



[10 marks]

Blacken only one space for each question. If you wish to change your answer, erase the blackened mark that you have made. Then blacken the space for the new answer.

**EXAMPLE :**

	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D					
1	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	9	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
2	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	10	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
3	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	11	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
4	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	12	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
5	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	13	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
6	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	14	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
7	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	15	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
8	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D					

Section	Mark	
A	15	
B	10	
C	25	
D	25	
<b>Total</b>	<b>75</b>	